West Linn–Wilsonville School District

Health & Physical Education – Course Statement

Course Title: Life Sports			
Length of Course: Number of Credits: Grade Level: Prerequisites: Work Samples Offered in Course:	Semester 1 9, 10, 11, 12 [11, 12 – West Linn High School] None [Wellness I & II – West Linn High School] None		
		Date of Description/Revision: February 2008	
Course Overview			
fitness, recreation, volleyball, basketb	and sport activitie all, and weight trai	n an opportunity to learn and participate in a variety of lifetime es. Activities may include badminton, tennis, frisbee golf, ining. Other potential activities are swimming, bowling, and an vary semester to semester.	
Essential Questions		Concepts providing focus for student learning	
What activities do I participate in		that help maintain or improve my current fitness level?	
 Is my personal fitness at the level where I want it to be? 			
What skills do I need to acquire/refine to help maintain/improve my fitness?			
Proficiency Statements			
Upon completion of course, students		will be able to:	
Assess and evaluate their fitness		s lifestyle.	
Describe how to stay physically ac		active far beyond their high school years.	
 Verbally describe and physically demonstrate the rules and skills of the various class activities participated in. 			
General Course Topics/Units & Timeframes			
Example Semester	<u>r</u>		
A. Swimming – water safety, water g		games.	
B. Badminton – smash, drive shot, cl		clear shot, drop shot.	
C. Tennis – forehand, backhand, se		erving, game strategy.	
D. Softball – catching, hitting, game strategy.			

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Resources	
Text: None	